

The Results of Session 2

Chair
Ryuichi YAMADA



Presentation by Dr. Mizuno



- The example of important lessons in Japan is R-LIP (Rural Livelihood Improvement Programs)
- R-LIP has contributed to the enhancement of agricultural productivity and rural livelihood.
- The experience of R-LIP in Japan is a typical example of participatory agricultural and rural development.

Essential factors for successful R-LIP (Rural Livelihood Improvement Programs)



- Long-term commitments of women's small group activities
- The accumulation of problem-solving experience
- Social capital formation between female participants and Livelihood Improvement Extension Workers

Presentation by Dr. Caldwell



- Beyond diagnosis: Formation of farmers' experimental groups from farmers "dream"
- Beyond researcher-led OFT to farmer innovation and invention of technology (KTT: Knowledge Transfer Technology)
- Beyond extension to scaling out through farmer-to-farmer approach

Effect of farmer-led approach



- Farmer-led approaches enable farmers to innovate and invent to develop a wide range of technologies for different farm conditions
- Farmer innovation can speed up technology improvement

Presentation by Dr. Werner



- Researchers contributed significantly especially at the beginning by identifying the key constraints and working with farmers and other stakeholders in case study of Vietnam.
- But, with time, the role and influence of researchers diminished and many stakeholders came to influence the final outcome.

Lessons learnt from case study



- Partnerships need to be based on sound partnership principles, and provide a way for adaptive scaling out of research.
- Social science researchers have much to contribute to targeting research needs and whole systems perspective.